

Name \_\_\_\_\_

Period \_\_\_\_\_

## Study Guide for "Harrison Bergeron"

**I. VOCABULARY:** Be able to define the following words and understand them when they appear in the story or class discussion.

oppression \_\_\_\_\_

calibrated \_\_\_\_\_

consternation \_\_\_\_\_

cower \_\_\_\_\_

hindrance \_\_\_\_\_

luminous \_\_\_\_\_

synchronizing \_\_\_\_\_

vigilance \_\_\_\_\_

wince \_\_\_\_\_

**II. LITERARY TERMS:** Be able to define each term and apply each term to the story.

anachronism \_\_\_\_\_

example: \_\_\_\_\_

allusion \_\_\_\_\_

example: \_\_\_\_\_

setting \_\_\_\_\_

What is the setting of the story? \_\_\_\_\_

satire \_\_\_\_\_

What is the author satirizing? \_\_\_\_\_

point of view \_\_\_\_\_

From what point of view is the story told? \_\_\_\_\_

theme \_\_\_\_\_

What is the **theme** of the story? \_\_\_\_\_

**III. QUESTIONS:** Answer the following questions.

1. What has guaranteed equality in the story?
2. How old is Harrison?
3. What has happened to Harrison and why?
4. How has the government made George and Hazel equal? What does George have to wear? And what does this do?
5. What does Hazel say she would do if she were Handicap General?
6. What is the name of the Handicap General?
7. What is the consequence for taking lessening the weight of the handicap bag?
8. What reason does George give for not trying to cheat?
  - Because of this reason, what can we infer about George's opinion of the current laws?
9. Why wasn't the news bulletin clear at first to the George and Hazel and other viewers?
10. Why did the ballerina apologize about her voice?
11. What is the news bulletin?
12. Describe Harrison Bergeron with all of his handicaps?
13. What does Harrison declare on television?
14. What happens to Harrison? Be specific.